

ABBY JOHNSON'S

INTERVIEW WITH IRENE NAVIS

EUREKA COUNTY, NEVADA

YUCCA MOUNTAIN LESSONS LEARNED PROJECT

held in

LAS VEGAS, NEVADA

May 19, 2011

1 MS. CLANCY: This is May 19, 2011. We are in Las
2 Vegas, Nevada. This is Gwen Clancy running the camera. And,
3 doing the interview today is Abby Johnson.

4 MS. JOHNSON: My name is Abby Johnson. I'm the
5 Nuclear Waste Advisor for Eureka County, Nevada. This is the
6 Eureka County Lessons Learned video project, and today we are
7 interviewing Irene Navis. She works for Clark County and she
8 has two jobs. She is the Manager of the Nuclear Waste
9 Division, and she's also the Director of the Office of
10 Emergency Management, and Homeland Security.

11 Irene, tell us about your background, when you came
12 to Nevada, and how you came to be the Director--the Manager
13 of the Clark County Nuclear Waste Program.

14 MS. NAVIS: Absolutely. I came to Clark County
15 about 23 years ago. My husband and I were married for about
16 six months, and we decided we needed to move to Nevada for
17 some opportunities for school and for jobs. So, he went to
18 UNLV, and I went to Clark County and got a job in the
19 Planning Department. I spent 22 ½ years in the Planning
20 Department, and just recently moved on to the County
21 Manager's office.

22 When I first went to Clark County, I started out
23 doing development and review, and signing off on permits and
24 applications, and approving subdivisions, and things like
25 that, and moved my way through the Planning Department,

1 eventually landing a management position, where I oversaw
2 organizational development and HR and strategic planning and
3 regional planning.

4 In the course of that work, I started working with
5 the Nuclear Waste Division, and the manager at the time,
6 Dennis Bechtel, on strategic planning, answer to future
7 thinking and future activities for that division.

8 In the course of that work, I got very interested
9 in the Nuclear Waste program and started to get very familiar
10 with what it was all about, what the Nuclear Waste Policy Act
11 was all about, and, in fact, the Nuclear Waste Policy Act and
12 I entered Clark County at the same time, in December of 1987.

13 After Dennis decided to retire, my director at the
14 time, approached me and asked me if I wanted to take over the
15 Nuclear Waste Division, because of my interest, and I sort of
16 picked up on the nuances of the program fairly quickly, and
17 he thought I would be a good logical replacement for Dennis,
18 and asked me to take it on, so I did. So, I've been doing
19 that for about ten years now.

20 And, then, ten months ago, I was approached by the
21 County Manager and asked if I would be interested in being
22 the Emergency Manager for Clark County. There were some
23 transitions and some personnel changes being made, and I was
24 asked if I would take that on, in light of the fact that the
25 Yucca Mountain Program was looking like it was going to be

1 ending. Well, so far, that hasn't happened, so now I have
2 two jobs.

3 MS. JOHNSON: What is the overlap between your
4 nuclear waste job and your emergency management job?

5 MS. NAVIS: You know, there's all kinds of overlap,
6 and I anticipated some, but really in the Emergency
7 Preparedness arena and the Public Safety arena, the same
8 stakeholder group that I had worked with on Yucca Mountain,
9 ideas related to public safety and how we can best prepare
10 first responders in case of an emergency, those are the same
11 stakeholders I deal with in the Emergency Management arena.
12 I now chair a committee that I used to belong to as a member,
13 the local Emergency Planning Committee, so that family of
14 folks who are involved in public health and public safety and
15 emergency management, everybody from the fire fighters to the
16 coroner, sit around that table and discuss issues related to
17 public safety. So, it was a pretty smooth transition in
18 figuring out who the right stakeholders are.

19 And, there are times, like the Japan incident with
20 the nuclear power plants, where those two jobs really
21 converged. And, both of my staffs were getting phone calls
22 about different rumors that we were hearing, about a cloud
23 coming across the ocean and through California, and into the
24 rest of the United States potentially, questions about safety
25 in flying and tourism, and was it safe to come to Las Vegas

1 in light of the cloud that was coming across the ocean from
2 Japan, and looking at radiation levels, and getting
3 information out to the public about what was correct and what
4 was rumor, and that sort of thing, and I had both my staffs
5 working on that same issue together. So, that was kind of an
6 interesting merger.

7 MS. JOHNSON: Fascinating. Let's move on to the
8 next question.

9 On the wall next to you, we have the nuclear age
10 timeline, which starts in the Forties, and unfortunately,
11 only goes to the Nineties. But, it occurs to me that Clark
12 County has been part of the nuclear age almost from the
13 beginning.

14 MS. NAVIS: That's absolutely correct, Abby. And,
15 I love this graphic because it really tells you the entire
16 history of Atomic Energy, from the very beginning and then on
17 through the war times and the bomb making in the mid Forties,
18 and we know what happened there in terms of the ending of
19 World War II, because of that activity, and then what it led
20 to is a robust and very active Atomic Energy Program in the
21 United States. And, we're one of the forerunners in the
22 entire world on the development of atomic energy, and it took
23 us into the 1950's and 1960's, and the history of the Nevada
24 Test Site, and the support for war time and cold war
25 activities of the Test Site is internationally known.

1 And, Clark County played a huge role in that,
2 whether it's the tourism connection that took place in the
3 Fifties and Sixties. I know that I've read books and
4 articles about the hotels actually having Miss Atomic Bomb
5 contests, and tourism related activities related to atomic
6 energy, and named drinks at the bars, you know, sort of some
7 kind of atomic name to go along with that theme. It was
8 really a tourism promotion back in those days.

9 And, the Atomic Energy Commission was really active
10 in putting out information of concern to the schools and to
11 the public about the safety of atomic energy, and the testing
12 that was going on at the time.

13 And, that period really shaped the opinion of Clark
14 County residents who learned later that what was being put
15 forward by the Atomic Energy Commission in terms of safety
16 information wasn't necessarily accurate. And, folks who have
17 lived here a long time, like my in-laws, really experienced
18 the after effects of those tests in their health, as did a
19 lot of people, and that really shaped, I think, the lack of
20 support for additional nuclear activity that would have been
21 coming with the Yucca Mountain Project.

22 MS. JOHNSON: Do you think that the fact that the
23 Department of Energy is the successor to the original Atomic
24 Energy Commission made the connection for people that it was
25 essentially the same people?

1 MS. NAVIS: I think it did. I think people didn't
2 really see a difference, and people don't often see a
3 difference among federal agencies. I think that's been an
4 issue in this program all along, and I think a lot of people
5 don't remember or don't recognize or were not aware that the
6 NRC, which is the Nuclear Regulatory Commission, and the
7 Department of Energy used to really be part of that same
8 Atomic Energy commission agency. And, it was as they moved
9 down the road to this idea of a nuclear waste repository,
10 that they actually split. Some folks never recognized, and
11 even maybe some folks in those agencies, never recognized
12 that they had split and should be two separate and distinct
13 entities.

14 And, it wasn't until much later in the process,
15 after a lot of, I think, community protest and public opinion
16 about the appearance of being too connected with each other
17 that things started to change a little bit with the NRC, and
18 we saw some successes in our efforts, in public outreach, and
19 we'll talk about that a little bit later, I'm sure.

20 MS. JOHNSON: I'm sure we will. Let's move on to
21 the next question.

22 Irene, can you tell us about Clark County's nuclear
23 waste program and specifically, the County's concerns and the
24 steps you've taken to protect Clark County's interests?

25 MS. NAVIS: Absolutely, Abby.

1 The Clark County Commissioners have been opposed to
2 the Yucca Mountain Repository Project since the very early
3 days that it was introduced to Nevada at all, so 1982, 1983
4 time frame, the Commissioners started to weigh in. By 1985,
5 they had adopted a formal resolution in opposition to the
6 repository, and I believe to date, they are the county who
7 was most vocal and the most strongly worded in their
8 resolution, and have been ever since. They have passed a
9 number of resolutions, seven or eight of them, over the
10 years, with that consistent opposition, sometimes in certain
11 activities like the transportation piece, or the public
12 safety piece, that they express concern over, but always
13 consistently opposed.

14 It's been very interesting in Clark County that it
15 hasn't mattered who the county manager is, or the
16 configuration of the county commissioners, that opposition
17 has remained steadfast.

18 MS. JOHNSON: So, how does the opposition of the
19 County translate into a work program using Oversight Funds?

20 MS. NAVIS: That's been a real delicate balance
21 that I believe we achieved. The Nuclear Waste Policy Act is
22 very prescriptive of what affected units of local government
23 should focus on and are allowed to do. Appropriations
24 language that we also have to live with out of the
25 Congressional Appropriation for the funding that we receive

1 also has some requirements in it. For example, we can only
2 focus on public outreach within the State of Nevada. We
3 can't build coalitions with other states, and we can't lobby
4 or litigate with that fund.

5 So, what we want to make sure we always do is
6 leverage out resources and focus on those program areas that
7 we're allowed to do, and make sure that the commissioners
8 understand that we will always couch our program in light of
9 their opposition, but we also have to go into fact-finding
10 and research that could uncover some things that may be more
11 favorable to the program than their opposition might suggest.

12 And, so, finding that delicate balance of being
13 factual and credible and keeping our integrity, while still
14 putting forward that strong opposition of the Commission, has
15 been our priority throughout the course of our program. What
16 I had always directed my staff to do is stay out of the
17 politics, focus on the research, focus on the assessments,
18 focus on putting good factual, reliable, understandable
19 information out to the public, and making sure that the
20 politicians focus on the politics.

21 MS. JOHNSON: Let's talk about transportation for a
22 minute. I've got a couple of maps here that depict what the
23 transportation looks like for rail and for truck, and I know
24 that transportation is a big concern of Clark County's.

25 MS. NAVIS: Absolutely. You know, Abby, in Clark

1 County, we have a number of transportation routes that are
2 very prominent. We have Interstate 15, we have U.S. Highway
3 93 and 95, and then we also have the Union Pacific Railroad
4 coming right through Clark County in both the urban and the
5 rural parts of Clark County. The I-15 and the railroad
6 tracks pass right past my office in downtown Las Vegas, and
7 they also pass right behind the Las Vegas strip.

8 And, the Las Vegas strip, a lot of folks don't
9 know, is actually within unincorporated Clark County, not
10 within the City of Las Vegas jurisdiction, and so anything
11 that happens along that corridor in terms of a public safety
12 or a public health issue, is of grave concern to the County
13 because that is the economic engine of not only Clark County,
14 but the entire state in terms of gaming revenues, and room
15 taxes, and property value taxes.

16 So, it was very important early on for the
17 Commissioners that we protect that corridor and make sure
18 that that transportation scheme, whatever it was, for the
19 Department of Energy did not unduly impact the urban core of
20 Clark County, as well as our rural communities.

21 MS. JOHNSON: Yes, as a representative of rural
22 areas, you know, we think that the transportation should be
23 so safe that it could go anywhere.

24 MS. NAVIS: Absolutely.

25 MS. JOHNSON: It shouldn't be jeopardizing

1 anybody's health and safety.

2 MS. NAVIS: That's right, and you can't say one is
3 more important than the other, because if you, for example,
4 if they found a route that avoided the urban corridor or the
5 urban highway and rail area, that would just put the pressure
6 out into the rural areas of the county and into other
7 counties that are less protected when it comes to public
8 safety, in fact. Most of them are volunteer fire fighters or
9 volunteer police or volunteer EMT's that man those areas, and
10 don't have, for example, a sophisticated HAZMAT unit and
11 equipment that could detect radiation. That's not something
12 you would normally put in a rural fire station.

13 And, so, again, a balancing act of making sure the
14 urban, more economically robust areas were treated a certain
15 way and protected, but also looking out for the rural
16 communities we deal with in Clark County.

17 MS. JOHNSON: Yes. Tell us, now that we're talking
18 about emergency management a little bit, tell us about
19 hospitals in Clark County being used for radiation accidents.

20 MS. NAVIS: University Medical Center, UMC, in
21 Clark County is a county funded, county supported hospital.
22 It is the only trauma unit, Trauma I unit, in the entire
23 region. It is the only burn unit in the entire region, and
24 it is a hospital where a lot of times injured workers, even
25 from the strip, are brought because of the fact that we have

1 that trauma capability, and all of the bells and whistles
2 needed for a very serious injury, including severe burns and
3 radiation exposure.

4 So, typically when workers get hurt out at the Test
5 Site, they were always brought to UMC because we had that
6 capacity. And, Nye County, where the Test Site and Yucca
7 Mountain actually are, have not had that. And, the
8 Department of Energy's plan, when they announced to us what
9 they were going to do in terms of public safety and emergency
10 management, was to utilize Clark County's hospital for those
11 services, and not provide it in Nye County, to the extent
12 that it would be needed to support all of those workers, and
13 potentially residents out there.

14 MS. JOHNSON: Would they cover the costs?

15 MS. NAVIS: Actually, we hadn't even gotten that
16 far, and University Medical Center wasn't even aware that
17 that was DOE's plan. That was something that one of my staff
18 happened to be in a meeting, where it was discussed, and
19 brought that information back, and the hospital had never
20 heard that that was really the plan.

21 And, in fact, that was one of the exceptions that
22 we took to DOE's transportation scheme and the repository
23 itself was they were not very clear or very detailed about
24 how things like public safety would actually unfold, and who
25 would be responsible, and how those interactions would be

1 between the federal government and the state and the county,
2 and we did not feel they did an adequate job of really
3 addressing that.

4 MS. JOHNSON: Let's move on to the next question.

5 Irene, I know that Clark County's Nuclear Waste
6 Program has a very strong public information component. I
7 know it's one of the things under the Nuclear Waste Policy
8 Act that counties are directed to do. Could you tell us
9 about your program, and your efforts to inform and involve
10 the public? Which I know can be challenging.

11 MS. NAVIS: It sure can, especially in a county as
12 dynamic as Clark County has been for a number of years. Of
13 course, our growth has slowed in the last couple of years,
14 but for about 15 years, we had 5,000 new people moving into
15 Clark County every single month. Every year, it would be
16 like adding a new small town to our jurisdiction. And, so,
17 with that kind of turnover and that kind of new population,
18 it was always a challenge to come up with information and new
19 material that would make people pay attention, that would
20 help them understand the issue, and always mindful that we
21 were getting sort of a new crop of people to educate and
22 inform and involve over a period of years.

23 Clark County's program in Outreach has been in
24 existence over 20 years. But, in the last decade, with my
25 involvement, we've really decided to move into a new

1 direction, and sort of elevate what we had already been doing
2 for a number of years.

3 It was very clear to us that this was going to be a
4 very long-term project, that it was going to go on for a
5 number of generations into the future. We wanted to focus on
6 a multi-generational approach, and so we have worked with
7 everything from third graders to seniors in senior centers,
8 and everybody in between.

9 Believe it or not, one of the tools that we found
10 most effective is the pod cast. Pod casting is sort of a
11 radio on demand program that folks can download from our
12 website. They can put it on their I-pod. A lot of kids in
13 college and in high school use it for book reports, for
14 presentations, for research that they're doing for a school
15 project. And, so, that would lead them to look at our
16 website and gather additional information.

17 We have a kid's page on our website that addresses
18 elementary to middle school children. We have a robust
19 program where we have gone into the schools. Just this year,
20 we went into 40 different schools at third and fourth grade
21 level, and some middle schools to not per se talk about what
22 we think are the dangers or the risks of the program. It's
23 more general about radiation, about geology, about the
24 species that live in the area of Yucca Mountain, and sort of
25 the demographics of the issue, as opposed to what we feel

1 might be risks related to transportation and public safety,
2 which are not appropriate for a third grader.

3 We have discussed this in different professional
4 organizations. We get invited to speak all over the place
5 here in Clark County to address the issue of what's going on
6 with the program, what is the County's position on the
7 program, which was when we first started, not very well known
8 among the public as to what's the County's role, what is the
9 position, why do you care about something that's in Nye
10 County. Why should I care about something that's happening
11 in Nye County?

12 So, including information in our program that
13 resonates with the public has always been a challenge, but I
14 think we found ways to do that, by getting very specific on
15 the issues, and by looking for what would make this group of
16 people care about this issue.

17 We have worked extensively with Native American
18 community and we've done videos and things that have worked
19 very well.

20 One of the things we realized is we were filling a
21 gap in information and approach that was not being utilized
22 by the federal government. The Department of Energy was
23 doing Outreach a certain way. The Nuclear Regulatory
24 Commission was doing Outreach a certain way. And, here, you
25 have this little poster that talks about the NRC's approach,

1 and a lot of the information, how they provided it at first,
2 when we first started dealing with them, was sort of one way,
3 them pushing information out, and us listening and being
4 expected to just accept it and just receive it.

5 Over time, we were able to be very successful I
6 think as a group of affected units of local government, in
7 convincing the NRC that they could do better. And, in fact,
8 they did do better. Over time, their meetings were more
9 productive, more interactive, more inclusive. They actually
10 came to us and asked us about strategies for public Outreach
11 and what type of meeting would be more effective. What
12 format, what location. And, I think they ended up with
13 better work products, and certainly better information flow
14 between local government, the citizens, the state and
15 themselves. And, so, that was, to me, one example of how we
16 were influential in directing and making sure the federal
17 government heard what we were trying to say.

18 MS. JOHNSON: You were talking about the role of
19 the affected units of local government in affecting policy
20 and decision making. Can you explain what the AULGs are, and
21 in what ways local governments have been able to make a
22 difference, in addition to what you discussed?

23 MS. NAVIS: Sure. The affected units of local
24 government are actually designated through the Nuclear Waste
25 Policy Act. It's interesting and I think not a lot of people

1 know about this, that when we were first designated only
2 three counties were designated, and that was Clark County, of
3 course, Nye County, and Lincoln County, where it was
4 apparently thought by the Secretary of Energy, who made the
5 designation, that the affected county obviously where the
6 repository would be going was--should be designated, and then
7 Clark County as the most populous county with some
8 transportation issues might be affected, and then Lincoln
9 County with transportation issues related to perhaps rail and
10 highway was also designated. The other counties, like yours,
11 Eureka County, actually had to be designated later through
12 the efforts of legal action that were taken by some of the
13 counties. And, that's how we went from three counties to
14 ten, nine in Nevada and Inyo County in California.

15 I think the counties have enjoyed a very good
16 collaborative relationship, and those collaborations have
17 resulted in influence over the federal side of the program.
18 For example, in some of the technical studies that we worked
19 on, or review of the Department of Energy's documents that
20 they would put out as part of the environmental review
21 process. I believe that collaboration and using a lot of the
22 same types of comments and raising the same types of issues
23 made the Department of Energy sort of step back and look at
24 it and say, gee, they're all saying it. Maybe they're onto
25 something here.

1 We felt very successful in Clark County when the
2 Department of Energy's Draft Environmental Impact Study came
3 out. They said there were no negative impacts, essentially,
4 and certainly would not acknowledge property value impacts or
5 tourism impacts related to the stigma of having the facility
6 like a repository so nearby Clark County.

7 By the time the Final EIS came out, Clark County
8 had done some studies that the Department of Energy reviewed,
9 tore apart, reviewed again, and actually paid people to poke
10 holes in the studies, could not poke holes, and, therefore,
11 acknowledged in their Final EIS that those impacts were real,
12 and should be acknowledged, and included that in their final
13 document. So, we felt that was a huge success for us, to go
14 from there are no negative impacts, to acknowledging
15 something so vital to us as a county.

16 MS. JOHNSON: The other area where the affected
17 units of local government came together was to provide impact
18 assessment reports to the State of Nevada prior to the site
19 designation by the Secretary of Energy.

20 MS. NAVIS: That's right. There were I think a lot
21 of common issues among the counties. Even if we didn't have
22 the same perspective, there were a lot of common threads that
23 we could identify and work on together. And, so, there was a
24 lot of collaboration and comparison, sort of looking at well,
25 how are you addressing this, and how are you going to address

1 transportation, and making sure we had some common threads
2 there.

3 And, then, each county was then able to put their
4 own perspective in and submit a report that the State
5 packaged together and submitted to the Secretary of Energy
6 and to the President of the United States prior to that site
7 recommendation that happened in early 2002.

8 I think from those collaborative efforts, we did
9 realize that we had some common ground to work from, and we
10 used that as a building block for further collaborative
11 efforts down the line. Two big examples that I can think of
12 is the funding. The Department of Energy, for years, tried
13 to give us little or no funding very often, and had settled
14 on an amount of around \$4 million for many years in a row.

15 MS. JOHNSON: That's for ten counties?

16 MS. NAVIS: For ten counties to share. And, the
17 way the rules worked, as you know, that we had to decide
18 amongst ourselves how to divide up that funding. For a
19 number of years, there was sort of a standard formula that
20 people came up with and agreed to. And, then, the game sort
21 of changed over time, and things got a little more
22 contentious, I think, between some of the counties and the
23 Department of Energy. The Department of Energy started
24 ratcheting up towards licensing, and there was a situation
25 created where we really had to either come together and work

1 things out among the ten of us, or we were going to splinter
2 apart.

3 And, I think using a very solid strategy of
4 collaboration and working through issues, we were able to not
5 only maintain the level of funding we were used to, but also
6 increased the level of funding. We went from a kind of a
7 standard formula that I mentioned earlier, to a needs based
8 approach based on a review of our program, and what we really
9 needed to provide to our citizenry, and each county presented
10 what they needed, and then we submitted that request to the
11 Department of Energy.

12 So, we ended up going from about a \$4 million level
13 to very quickly to a \$7 million level, and almost doubled our
14 allocation, which helped us really be much more effective and
15 much more inclusive of our public in our respective counties,
16 and do a better job communicating with the Department of
17 Energy and do a more complete job on our studies. So, that
18 level of funding, in my opinion, made us more effective as a
19 group, and also separately in our own programs.

20 I think the other thing that we did that was very
21 effective was remove some obstacles that the Department of
22 Energy put before us. Part of the requirement for receiving
23 our funding as a pass through from the Department of Energy,
24 and I know you will remember these days of working through
25 many, many drafts of a work plan, which had to be submitted

1 before we could get our funding.

2 I think DOE found that that was a way to delay the
3 receipt of our funding, and used it as a tool against us
4 primarily. And, it was a very contentious time. I think it
5 created a lot of animosity that didn't need to be there.
6 And, it, in a strange way, sort of drew the counties closer
7 together to come up with a strategy for how to get rid of
8 that obstacle.

9 We ended up looking at a way to change bill
10 language to remove that responsibility, or that perceived
11 responsibility of the DOE to actually review our work plans.

12 The other aspect of that is as we got closer to
13 licensing, we realized the people who we may be opposed to in
14 the licensing proceeding were going to be able to review and
15 dictate what our work plan looked like prior to us actually
16 executing it, thereby potentially keeping us from being
17 effective in the licensing proceeding.

18 So, we were able to come up with bill language that
19 we were able to propose and get put into the federal law,
20 essentially, that said that the Department of Energy first
21 had to fund us for licensing activities, which was not clear
22 to them that they had to do, and also how that was going to
23 play out in terms of work plans and their ability to be an
24 obstacle to us in the licensing proceeding. I think that's
25 our greatest success as a group.

1 MS. CLANCY: Okay, now we're rolling, Tape 2, and
2 you can go ahead, Abby. Okay, Abby?

3 MS. JOHNSON: Irene, I know that Clark County has
4 made a special effort to involve the Native American tribes
5 and residents in the county. Can you tell us about that, and
6 especially the involvement of one of the most effective
7 people I think is Calvin Myers?

8 MS. NAVIS: Oh, absolutely. Calvin was for a long
9 time a member of our advisory committee at Clark County on
10 Yucca Mountain issues. We worked extensively with him as he
11 has played different roles. Within them, the Moapa Paiute
12 tribe. He also worked with the Las Vegas band of Paiutes.
13 Those are the two entities that we worked with the most, also
14 the Western Shoshone and Southern Paiutes. But, we really
15 wanted to focus on efforts on the two tribes most affected
16 within Clark County.

17 The Department of Energy left a gap there for us.
18 They did not acknowledge these two tribal entities as an
19 affected unit of government, which they could have, and in
20 fact eventually did, the Thimbu Shoshone in Death Valley.

21 Since the tribes did not enjoy that particular
22 status, we thought it would be important to enter into inter-
23 local agreements with them, provide them funding to do impact
24 assessment and public Outreach of their own. And, all those
25 efforts that we did with them, to support them and include

1 them in Clark County's research and program led to this
2 Indian Perspectives on Yucca Mountain, both the document
3 which was a series of interviews with tribal elders and other
4 residents, and then the DVD.

5 This has been used extensively across the country
6 with other tribal entities. One of the tribal elders travels
7 around and takes this with her and uses it to help people
8 understand the Yucca Mountain issue. We have felt that it
9 really captured the essence of the culture and the spiritual
10 nature of the Native American population. It took a long
11 time to gain their trust, and a long time to allow them--to
12 convince them to allow us to put them on camera. It's not
13 something they're comfortable doing. It's a cultural issue
14 for them to be captured on film, but they felt this was so
15 important that they allowed it and participated and have been
16 very strong supporters of this process. We actually have won
17 an award for public Outreach and communication with this
18 tool.

19 MS. JOHNSON: Let's move on to the next question.

20 Irene, finally, I want to ask you about the
21 Japanese disaster, the Japanese nuclear disaster, and how
22 that is affecting thinking with the Blue Ribbon Commission on
23 America's nuclear future, and with other federal agencies
24 throughout the United States.

25 MS. NAVIS: Abby, we have been following the work

1 of the Blue Ribbon Commission on America's nuclear future
2 since that group's inception. That group was formed to study
3 alternatives to Yucca Mountain with respect to disposal and
4 disposition of nuclear waste materials.

5 When the Japan incident occurred, I think it sent a
6 ripple effect through a number of government agencies, and
7 also had an impact on the thinking and the work being done by
8 the Blue Ribbon Commission. Certainly, the idea of a natural
9 disaster, compounded by another natural disaster actually
10 having impact of that magnitude on a nuclear power plant, is
11 not something that has been anticipated in normal planning
12 processes for emergency management.

13 There was a lot of confusion, a lot of concern, a
14 lot of missing information about the potential damage and the
15 radiological effects that actually occurred. The Nuclear
16 Regulatory Commission for the United States actually sent
17 folks over to Japan to assess the situation and report back.

18 They reported back to Congress, which then sent
19 another ripple effect through a variety of agencies,
20 including the Department of Energy, the NRC, and probably the
21 Department of Defense, who has a nuclear component to it as
22 well. So, that was all being noticed by the Blue Ribbon
23 Commission, and they started looking at what is really the
24 safest short-term and long-term way to deal with nuclear
25 waste materials. That's the essential question is what do we

1 do in the immediate future to address the concerns of today,
2 and what do we do for the long view and what is the safest?

3 And, so, I think that the recent report that came
4 out by the Blue Ribbon Commission realized--has acknowledged
5 that keeping nuclear waste materials in spent fuel pools for
6 a long period of time is not the best idea, because that was
7 really the crux of the problem in the Japan reactors. I
8 think that they realized a short-term sort of quick fix, and
9 something that each power plant can take responsibility for
10 doing is what they call hardened on-site storage at the
11 facility. And, that's their key recommendation, all the
12 while acknowledging that for the long-term, a geologic
13 repository is necessary.

14 The question then becomes what does that mean for
15 Yucca Mountain? Does that mean Yucca Mountain becomes the de
16 facto obvious answer for geologic repository? Not
17 necessarily. The Blue Ribbon Commission was told to stay
18 away from naming Yucca a potential solution. And, I think
19 that most scientists and most of us who have been in this
20 program understand the deep geologic repository is the right
21 thing to do. I just don't think that everybody agrees Yucca
22 Mountain is the one and only place for that.

23 So, for me, it remains to be seen what happens from
24 here on out. But, I think that one positive outcome, if you
25 want to put it that way, of the Japan situation is people

1 realized the immediacy of the problem, the seriousness of the
2 problem, and the fact that there are multiple solutions that
3 we could employ, and we don't have to zero in and focus on
4 the one and only panacea that really isn't a panacea, that
5 those spent fuel pools will always be at the reactors,
6 regardless of whether we had Yucca Mountain as a repository,
7 even in 1998 when it was supposed to be there.

8 MS. JOHNSON: Yes.

9 MS. NAVIS: We'd still have spent fuel pools
10 stacked with spent fuel rods. So, how do you do that, and
11 what is a better way to handle those materials? And, are our
12 emergency plans and our personnel and our communities
13 prepared to answer for the consequences and react better than
14 what we saw happening in Japan? That's the other piece of
15 it, is let's learn from the human reaction and the plans and
16 processes in place, as well as the lesson of what do we do
17 about the materials.

18 MS. JOHNSON: You've been involved with the Yucca
19 Mountain program for many years. What are the lessons that
20 you take away from the experience?

21 MS. NAVIS: I think one of the most important
22 things that my team and I have learned over the past decade
23 in working together is how important integrity is and
24 credibility of the words you say and the documents that you
25 put out and the materials that you present to the public.

1 The public trusts us to tell the truth, and it's very
2 important that we do that in a very credible way, a very
3 engaging way to keep them interested, and also to present all
4 the information that we've gathered so that people can have a
5 choice about what they believe.

6 We weren't out there trying to convince people that
7 they have to be opposed to the repository. But, we wanted
8 them to have enough information so they could make an
9 informed choice, and that's really what people are looking
10 for. From a public education campaign, from a technical and
11 science perspective, I think what we have determined is
12 whatever people thought was impossible, is possible, whether
13 you're talking about the Japan disaster or 911, and what
14 potential consequences are for human health and safety and
15 for the environment. Anything is possible. You can call it
16 a low probability, that doesn't mean zero probability.

17 And, so, people's concerns need to be listened to
18 and addressed and treated as real, regardless of whether you
19 agree or not as a government agency with that position.

20 MS. JOHNSON: Irene, thank you so much for your
21 time.

22 MS. NAVIS: You're very welcome. I appreciate the
23 opportunity.

24 MS. JOHNSON: And, we want to ask you one more
25 question. We'll be using this material for--we'll be

1 archiving the interviews in their entirety, but also we'll be
2 taking some clips for the web, and we want to make sure that
3 you are comfortable with the use of your interview for those
4 purposes.

5 MS. NAVIS: Absolutely.

6 MS. JOHNSON: Thank you very much.

7 (Whereupon, the interview of Irene Navis was
8 concluded.)

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TRANSCRIBER'S CERTIFICATE

I hereby certify that the foregoing has been transcribed by me to the best of my ability, and constitutes a true and accurate transcript of the mechanically recorded proceedings in the above matter.

Dated at Aurora, Colorado, this 23rd day of June, 2011.

s/s Mary Chevalier
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