

ABBY JOHNSON'S

INTERVIEW WITH MICHON MACKEDON

EUREKA COUNTY, NEVADA

YUCCA MOUNTAIN LESSONS LEARNED PROJECT

held in

FALLON, NEVADA

May 16, 2011

1 MS. CLANCY: The tape is rolling. This is
2 Gwendolyn Clancy talking from behind the camera. I'll be
3 doing the videography for the interview we're doing today.
4 It is May 16, 2011. We're in Fallon, Nevada and Abby Johnson
5 will be doing the interview.

6 MS. JOHNSON: My name is Abby Johnson. I'm the
7 Nuclear Waste Advisor for Eureka County, Nevada. This is the
8 Eureka County Lessons Learned video project, and today we're
9 interviewing Michon Mackedon. Michon is Professor Emeritus
10 of the Western Nevada College. And, she is the author of the
11 increasingly famous book "Bombast."

12 Michon, I want to ask you first about your
13 background, how did you come to be in Nevada and what is your
14 experience with nuclear testing?

15 MS. MACKEDON: Well, I came to be in Nevada because
16 I was born here. I was actually born in Reno, but my parents
17 were living in Fallon at the time, so I'm as close to a
18 Fallon native and to a Nevada native as you can get.

19 I did have some early experiences with atomic
20 testing, but they were like recovered memory syndrome. I
21 didn't really remember what I remembered until after I
22 started doing my research. And, then, I kind of turned back
23 my mental clock and I thought I remember 1951, I was a very
24 small child and my father had helped pave roads. He was the
25 head of the construction company, and Fallon had helped pave

1 the roads into the Nevada Test Site, and very much an
2 advocate of atomic testing, and he used to get--there were
3 four kids in the family, actually three and the fourth came
4 in '52, but that's another story. He used to get us up at
5 the crack of dawn on a day of a "shot," make the orange
6 juice, make the pancakes, and we'd sit in front of this bay
7 window in Fallon and watch what I call in the book the
8 Southern Sunrise. And, I do remember just the phenomena, the
9 spectacle. I don't remember much else except that we would
10 go to school, grammar school throughout the Fifties, and
11 everybody would talk about the test at Las Vegas that
12 morning. So, I witnessed, over a distance of some 300 miles,
13 oh, at least five or six of those tests. I can't remember
14 exactly, but we could see them very well from Fallon, Nevada.

15 Then, the next step I guess of my relationship with
16 atomic testing came again as sort of not really recovered
17 memory, but almost in a backwards time frame. I got a call
18 in 1985 from Governor Bryan's office in Carson City. And, I
19 vaguely--well, I shouldn't say vaguely knew Governor Bryan, I
20 knew him casually and socially because we had all gone to the
21 University of Nevada during the late Fifties and early
22 Sixties, my husband included, and he'd been a fraternity
23 brother of the Governor's, and so we have mutual friends.
24 And, I knew him to some degree. And, I got this phone call,
25 I remember it was about 8:00 in the morning, and the voice on

1 the other end said, "This is Governor Bryan's office, and he
2 would very much like for you to serve on the New Nevada
3 Commission on Nuclear Projects." And, I was astounded.

4 I had no knowledge of what was going on with the
5 Yucca Mountain Project, which was the impetus for forming
6 this commission, and quite surprised that I would be chosen
7 to be a member at this commission. Well, as it turned out,
8 it was a lay commission, formed of people who really didn't
9 have a lot of specific knowledge about Yucca Mountain, so I
10 did my homework. I started reading everything I could, and
11 that reading took me back in time, again to Nevada's testing
12 in the Fifties, and to what some people know about and some
13 people don't know about, and that is an underground test that
14 was done in Fallon, Nevada in 1963. That was called Project
15 Shoal. It took place on my very doorstep, and I found myself
16 questioning why I didn't carry through a memory or an idea of
17 how the people in my community had reacted to that test.

18 So, this became an academic pursuit as well as a
19 public service pursuit. I was on the commission. I started
20 taking notes on what I heard from, say, the Department of
21 Energy trying to sell the project in Nevada, and that led me
22 to question, well, in the early years, were those same
23 techniques used? And, the answer is yes.

24 MS. JOHNSON: And, that's part of the basis for
25 your book, isn't it?

1 MS. MACKEDON: It is. You know, I think my first
2 response when I sat in the early years, and I was on the
3 commission for 22 years, those first few years, a real
4 learning curve, but also I started taking notes on why
5 Nevada, why does Nevada become the "it" for so much atomic
6 hanky panky, and I started discovering some answers to that.
7 And, the answers really lay in my academic pursuit, and that
8 is English and Language, and the way in which Language can be
9 used to color a region of the world. I'm not just talking
10 about Nevada, but how Language can be used to designate a
11 site, an atomic site, a prison site, a water waste site as
12 suitable, as the perfect place on earth for this kind of
13 experiment. So, I started listen to how Nevada had become
14 the perfect place for atomic testing, and later, you know,
15 suitable for Yucca Mountain. So, I began to isolate, you
16 know, what was being said to me.

17 MS. JOHNSON: Can you give us some examples?

18 MS. MACKEDON: Yes, I can. And, the one that is so
19 obvious I think to people who studied the issue at all is
20 that Nevada is a wasteland. And, that one really intrigued
21 me because I love my state, and I don't consider it a
22 wasteland. And, yet over and over and over again, you look
23 at newspaper articles, especially those published in the
24 East, and Nevada is colored in Language as ugly, barren, full
25 of crows, and rattlesnakes. You don't hear about the Kern

1 Illian Mountains and the lush sage. You hear the underside
2 of the environment, and that was a very common approach to
3 Eastern journalism during the early years of Nevada testing.
4 And, as you know, it's a common trope now that's used to sell
5 Yucca Mountain in Nevada.

6 The other one is sound science. We are going to
7 guarantee that your state is safe because we will only
8 implement sound science. And this one really intrigued me
9 intellectually as well, because I started asking okay, what
10 is sound science, if you can get, say, the State of Nevada to
11 study Yucca Mountain, and come up with statistics that would
12 say that the site is not suitable, but on the other hand,
13 have somebody like the Department of Energy study it and say
14 well, all of the data points to sound science, then there's
15 obviously a problem rhetorically with the term "sound
16 science." How can it mean two opposite things at the same
17 time, so I started studying how often the phrase "sound
18 science" had been used to try to sell projects in Nevada.
19 And, of course, discovered that it was a fairly common
20 propaganda technique. Radiation is natural. My favorite.

21 MS. JOHNSON: Another one is safe.

22 MS. MACKEDON: Safe, yes.

23 MS. JOHNSON: What is safe?

24 MS. MACKEDON: What is safe, and what does safe
25 mean? And, then, this pursuit also led me to look at how the

1 United States is not really along in terms of the ways in
2 which agencies try to produce truths about environment. You
3 know, and I think it needs more study than "Bombast" but I do
4 think it's an idea, that it certainly intrigued me, and I
5 certainly found evidence that that was the case. That we
6 have been colored by Language to appear safe, suitable,
7 wastelandish, radiation is natural, so nobody is going to get
8 hurt, and the other, I isolate about six of those tropes in
9 the book.

10 MS. JOHNSON: Let's move on to the next question.

11 MS. MACKEDON: Okay.

12 MS. JOHNSON: Michon, the title of your book is
13 "Bombast." Can you explain that, please?

14 MS. MACKEDON: Well, I will say that it wasn't the
15 original title of the book, that anybody who has ever written
16 a book realizes that a book goes through several stages or
17 metamorphosis, or whatever we want to call it. But, when I
18 first started doing the manuscript, and I knew I was going to
19 be talking about Language, I called it "Speaking Atomic," and
20 everybody just groaned. It was like, "Oh, God, that just
21 sounds so old. It just sounds like something that's already
22 been written. It's not catchy enough."

23 So, then, I got a really clever idea, and I said
24 okay, I'm going to name this book "Adam, A-d-a-m, meets Atom,
25 A-t-o-m," because we, Nevadans, are the Adams in our

1 paradise. We are the innocents, and we have been bamboozled
2 by the purveyors of Atoms. So, I thought "Adam meets Atom"
3 and then I have a lot of comments on how we name bombs in
4 here, and I thought Adam named the earth, so I thought it was
5 just a great title. And, the publishers and the readers just
6 really groaned over that one.

7 So, I have a friend in Fallon who is a poet and he
8 said, "Well, the title of the book is obvious." You know,
9 it's "Bombast." You're talking about bombs and about the
10 kind of overflowed, inflated language that we use with the
11 term "Bombast." And, he said, "The two come together as a
12 great pun for the book." So, Bombast, it was.

13 And, I'll tell you a little story because the book
14 was actually printed in China, the publishers of Reno, the
15 Blackrock Institute Press, but the actual physical printing
16 of the book was done in China. So, this book had to come
17 over in crates from China to San Francisco. And, so, here
18 are these crates in our era of terrorism, landing on the
19 shore in Oakland to be off-loaded, and they're marked
20 "Bombast, spinning atoms in the desert." So, the terrorism
21 crews really, you know, perked up over that, and all of these
22 books were quarantined and pulled off the dock, every single
23 one of them x-rayed because I guess they're following their
24 orders. And, my publishers were hysterical because they
25 said, "Hey, look, if you really want to do mischief, you're

1 not going to stamp Bombast on the crates, spinning atoms on
2 the desert if you're really bringing in bombs and atoms."
3 So, anyway, that was kind of a stealth maneuver on the book,
4 but it made it and here it is.

5 MS. JOHNSON: Let's move on to the next question.
6 Michon, what conclusion did you come to from your years of
7 experience on the Commission on Nuclear Projects in your
8 State service for the State of Nevada?

9 MS. MACKEDON: Okay, well, you know, there are like
10 tiers of conclusions that I would say that I arrived at, some
11 of them having to do specifically with the information that
12 was given to me as a member of the commission, and others, as
13 this kind of growing awareness about America and the bomb.
14 And, so, you know, the first set of conclusions were just
15 intellectual academic conclusions about how dangerous nuclear
16 experimentation is. I mean, this is a test that was done in
17 1954, and it's so obvious the power of these bombs, and here
18 they were, this one was done in the Marshal Islands, but here
19 they were done on my State soil, and with a lot of cover-up,
20 a lot of what I call coguhistory in the book, just sort of
21 mumbo jumble about whether it's dangerous or not dangerous.

22 And, so, one of my conclusions, not necessarily
23 from studying Yucca Mountain, but from the journey that I
24 took studying atomic testing, and nuclear events in general,
25 one of the conclusions is that this is a long-lived legacy.

1 We are left with residue from our atomic testing in Nevada,
2 underground as well as above ground. We're left with a
3 legacy of health problems that we still don't really have a
4 good handle on. We have radiation physics and radiation
5 health physics and we pretty much understand what kinds of
6 radiation cause what kinds of cancer. But, there are a lot
7 of mysterious cancers and mysterious illnesses that we can't
8 really trace directly to our above ground testing or our
9 below ground testing. So, this creates a climate, and this
10 is a conclusion is that we have created a climate of
11 mistrust, that then spins over to what I discussed at the end
12 of "Bombast," and that is one of the conclusions, not that
13 I've drawn, but that has been drawn now with the Blue Ribbon
14 Commission that has studied the Yucca Mountain Project in
15 Nevada, the conclusion is that there's so much mistrust from
16 the way in which atomic events have been handled, that we
17 have to revisit this issue completely.

18 It almost skirts over whether Yucca Mountain is
19 safe or not safe, the Blue Ribbon Commission is, in saying it
20 doesn't matter. We have a bad political climate for trying
21 to convince Nevadans to accept Yucca Mountain.

22 Conclusion number three, even if we didn't have a
23 bad political climate, Yucca Mountain is a bad idea. And,
24 that is a solid conclusion that I've made from several points
25 of view. One of them is kind of a philosophical point of

1 view, and that is that we're dealing with substances that are
2 extremely long-lived. I mean, plutonium has a half-life of
3 24,500 years. Should we bury it at Yucca Mountain or some
4 other place, it remains viable and lethal for over 100,000
5 years. Some studies have said that the peak dose from Yucca
6 Mountain into the groundwater surrounding that mountain would
7 be in 250,000 years. Now, that is time that one can't even
8 fathom, let alone called sound science or say that it can be
9 safe for that period of time. So, I'm against geologic
10 repositories.

11 And, then, I think the transportation issue for
12 Nevada has been exacerbated by the plans to put the waste in
13 Yucca Mountain, because we are probably the furthest place on
14 earth from where the waste is generated. It's generated
15 primarily on the East Coast. And, so, what you do with it,
16 if you're going to put it on wheels, has to come across the
17 Heartland of America. And, because of what I just said, the
18 long-lived lethal radionuclides, I don't think it's a good
19 idea to transport the waste anywhere. So, I think we have to
20 go back to the drawing board. My conclusion: we haven't
21 reached a solution to dealing with high-level nuclear waste.
22 We've barely, I guess to coin a phrased, scratched the
23 surface of Yucca Mountain, and we've discovered that there's
24 no such thing as a safe place when you look at mountains.
25 They have problems.

1 So, one of the ideas the Department of Energy had
2 after they started studying Yucca Mountain was well, the
3 mountain itself is porous and is kind of fractured, so, we'll
4 develop another plan, rather than say that Yucca Mountain is
5 good host rock, we'll simply engineer a repository.

6 And, I started turning that idea this way and that
7 way, and I thought well, if you can engineer, if you really
8 can engineer, which I don't think you really can engineer
9 something that lasts 250,000 years, but assuming you could,
10 then the question of why Yucca Mountain becomes even more
11 urgent, because the transportation to Yucca Mountain becomes
12 a more burning issue. If you can engineer a repository, put
13 it in Vermont, put it in Massachusetts, put it in New York,
14 put it where the power is generated, South Carolina.

15 And, yet, those ideas are politically unfeasible at
16 this, you know, juncture because Yucca Mountain, there's been
17 so much money put into it and so much effort, to say this is
18 the safe place to store high-level nuclear waste. So, my
19 conclusion is no safe place.

20 MS. JOHNSON: Let's move onto the next question.

21 MS. MACKEDON: I've talked a little bit about the
22 legacy of mistrust and some of the problems with the way in
23 which nuclear testing was handled in Nevada. And, I have to
24 be careful to say that I don't judge whether we should or
25 should not have done atomic testing in Nevada. We were in a

1 war with Korea. We were in an increasingly cold war with the
2 Soviet Union. I really believe that people have to live
3 their moment and judge their moment within their own context.
4 So, I hope that I haven't judged atomic testing. But, what I
5 do judge is the way in which it was handled in Nevada, the
6 deceit and the lies and the denial that people in the State
7 experienced.

8 So, here's what I wrote about one of the legacy
9 effects, of living next to the test site, and the way it was
10 handled by the government, by our own actually, our own
11 Congressional delegation and by the press.

12 "In Nevada, questions about the dangers of nuclear
13 fallout increased in numbers and intensity, following the
14 death of a Central Nevada child, Butch Bordolli, in 1956. On
15 a Nevada topographical map, the Bordolli Ranch is nestled in
16 a hollow, where the Quinn Canyon Range meets the Grant Range
17 to the east of Railroad Valley in Nye County. The ranch home
18 is situated about 80 miles from Yucca Flat, where a majority,
19 86 of the 100 total, of Nevada's atmospheric tests were
20 conducted. Martha and Alfred Bordolli were in many ways
21 typical of people living near the Test Site, not misfits or
22 bewildering desert dwellers, as featured in the stories of
23 the press."

24 And, this is a reference to one of the thesises in
25 my book, and that is that not only was the landscape created

1 by language, but the people that lived in Nevada were kind of
2 created as quirky and maybe a little bit intellectually
3 challenged, so as to make the site seem more suitable.

4 So, here I'm saying, "Martha and Alfred Bordolli
5 were really the typical Nevadans. They were productive
6 ranchers engaged in raising hay, grazing livestock, and
7 enjoying their wide open spaces and growing families. During
8 the 1950's, they were almost always hard at work before
9 daybreak, aware that the pre-dawn sky to the south
10 periodically turned brilliant colors, then darkened as black
11 clouds blew toward them."

12 Martha Bordolli felt uneasy about atomic testing
13 from the beginning, "Our cows got white spots on them and
14 cancerized. At school, children broke out with rashes from
15 the radiation. In 1955, seven year old Martin, Butch,
16 Bordolli came home from school one day with a fever and
17 feeling unusually fatigued. He was diagnosed with stem cell
18 leukemia, almost certainly, believed his parents and
19 neighbors, a result of exposure to radiation from atomic
20 fallout. He died shortly afterward. In 1957, his mother
21 circulated a petition signed by 75 neighboring ranchers and
22 business people asking the Atomic Energy Commission to halt
23 atmospheric testing in Nevada. The petition was forwarded to
24 Washington, D.C. to the Joint Committee on Atomic Energy."

25 Now, the response that Martha Bordolli received, I

1 go into at some length. First of all, there was another
2 booklet produced that was really an effort to assuage
3 Nevadans of any fears of radiation. But, she also
4 specifically received some official responses to her petition
5 from specific individuals in Washington.

6 A letter from Louis Strauss, Chairman of the AEC,
7 dismissed any connection between leukemia and fallout,
8 referring to "experts." And, with chiding words, Strauss
9 made the link between accepting nuclear testing and keeping
10 our nation safe and free. "The government decisions
11 regarding nuclear testing have not been made lightly," he
12 told Mrs. Bordolli. "The possible risk from continued
13 weapons testing have been carefully evaluated by competent
14 scientists."

15 Now, I call this in the book another one of these
16 language ideas, another one of these language tropes, that we
17 refer to experts, and this intimidates the general
18 population. All we have to do if we want to press a point
19 and intimidate an audience is say it's been vetted by
20 experts. And, this was used over and over again in these
21 kinds of letters to people who were objecting. But, it's
22 particularly, I think, reprehensible to the mother of a child
23 who has just died from leukemia.

24 The possible risk "from continued weapons testing
25 have been carefully evaluated by competent scientists. The

1 risks of atomic testing are small, exceedingly small when
2 compared to other risks that we routinely and willingly
3 accept every day." And, again, we're talking about the death
4 of a child, and to say that that's a small risk seems to
5 dismiss a very serious and heartfelt complaint.

6 Quoting President Truman, Strauss continued, "Of
7 course, we want to keep the fallout from our tests to an
8 absolute minimum, and we are learning to do just that. But,
9 the dangers that might occur from fallout in our tests
10 involve a small sacrifice when compared to the infinite great
11 evil of the use of nuclear bombs and war." So, again, this
12 idea of reverting to patriotism was dominant certainly during
13 the atomic testing years in 1951, but it was also used on the
14 Yucca Mountain controversy as well. And, I have in the book
15 a quote from a letter from I think it was the Chamber of
16 Commerce who said that people ought to stop coming to Nevada
17 if Nevada refused to accept testing because it was our
18 patriotic duty to do so, and that everybody had to make a
19 small national sacrifice. So, here we are again, it's like,
20 you know, everything comes back full circle when we look at
21 the language used in '51 and we look at the language used in
22 2003.

23 MS. JOHNSON: Sometimes when I'm helping to
24 participate in a meeting, I tell them that they are the
25 expert because they know their own place, they know where

1 they live, they know every blade of grass, and every turn
2 that the wind makes, and they are the expert.

3 MS. MACKEDON: They are the experts, absolutely. A
4 wonderful point. It is a grassroots issue, and, you know, I
5 read a wonderful science writer, his name is Scott
6 Montgomery, and he writes about the language of science.
7 But, he calls this idea, "The insiders versus the outsiders,"
8 that when you have a political effort to try to marginalize a
9 population, which I find has been done in Nevada on atomic
10 issues, that one of the techniques of marginalization is to
11 use the language of the insider, and to, therefore, make the
12 person in the audience the outsider. And, we certainly see
13 that apply in all kinds of issues like this.

14 MS. JOHNSON: Certainly acronyms are a big part of
15 it, and then piling on the technical language, we see Total
16 System Performance Assessment.

17 MS. MACKEDON: Exactly, the jargon, yes. And,
18 then, you know, now I think again when we just talk about
19 legacy, we have cases like Butch Bordolli, the first leukemia
20 diagnosed in Nevada that was related to atomic testing. But,
21 on the heels of that, we had a lot of cases analyzed and
22 diagnosed in Utah, starting with the sheep deaths in 1953,
23 and then moving on to a very famous lawsuit, Irene Allen,
24 where people with leukemia, or childhood leukemia, filed a
25 class action suit. And, now, we have ads like this for free

1 cancer screenings, and anybody supposedly who was exposed to
2 nuclear testing can get a free screening. So, it's become an
3 accepted fact now that there's a link between cancer and
4 atomic testing, but in these early years, it really was a
5 case of denial, and what the insider said as opposed to what
6 the outsiders were feeling, what their gut instinct was, that
7 this stuff was really dangerous.

8 One of the books that I think is most effective in
9 putting across this point is Carol Gallagher's "American
10 Ground Zero" and what she did, this is a photographic survey
11 of test site workers and others. There's some soldiers in
12 trenches, people who actually lived in the early years with
13 atomic fallout. And, what she does is take their portrait
14 and talk to them about their health. And, it's a grim
15 gallery of all kinds of cancer that we see in here, and
16 psychological effects as well, and then it's juxtaposed to
17 some ironic photography about I guess denial of what really
18 went on. I mean here's a photograph of animal cages. You'll
19 be told that animals were not tortured on the test site, but
20 obviously they were.

21 MS. JOHNSON: And, you have a picture of that in
22 your book.

23 MS. MACKEDON: I do. The dogs, yeah, chained into
24 the bomb shelters and made to suffer, you know, the blast of
25 the bomb. The rationale, of course, is that the Soviet Union

1 is going to do that to us, so, therefore, we have the right
2 to do it to the dogs. It is an ethical dilemma, isn't it.

3 MS. JOHNSON: It certainly is. Let's move onto the
4 next question.

5 Michon, as a member of the Commission on Nuclear
6 Projects, I'm sure you went on a tour or two of Yucca
7 Mountain. Could you tell us what your impressions were?

8 MS. MACKEDON: You know, I can, I have a long
9 paragraph that I originally put into the book, and I don't
10 think it's in there, I'm ashamed to say that I can't remember
11 whether I left it in or took it out of the last chapter. I
12 think it's out.

13 But, I went into Yucca Mountain with probably some
14 preconceived notions about sound science and how questionable
15 that term was to me. And, the sort of violation that I felt
16 drilling a tunnel in a beautiful mountain like Yucca
17 Mountain, I mean, Yucca Mountain, here's a nice black and
18 white photo of the mountain, and I guess to unpassionate
19 eyes, it's just another mountain. To me, it's part of
20 Nevada. It's part of the landscape. And, when the DOE came
21 in with this giant tunnel boring machine and they used the
22 same kind of machine that they used to dig the English
23 Channel, I find that really interesting, to put the channel
24 between France and England, it's a monumental engineering
25 project. So, that alone, sort of violated my sensibilities.

1 But, I put my hard hat on and I walked into Yucca Mountain.

2 And, my impressions were noise, noise, noise, and,
3 so, what I wrote about that experience was that I felt that I
4 was in a hospital ward, and that these buzzers were like MRI
5 machines buzzing and taking the temperature of the earth, and
6 then literally, on one wall underground in Yucca Mountain,
7 there was this giant thermometer, because what the DOE had
8 done is move in a prototype of what they were going to store,
9 that is, highly lethal radioactive material, it was a mock
10 cask, but then they were trying to guess what happens to the
11 mountain as you raise the temperature of that lethal
12 radioactive casks that are going to be stored in the
13 mountain. So, you would watch as you stood there, this giant
14 thermometer creeping up, you know, in the Kelvin scale to
15 these really high numbers of what the heat would be like in
16 that mountain.

17 And, then, these little carts would come around on
18 rails, and these experts would come in and point out what
19 they considered to be the fascinating engineering of Yucca
20 Mountain. And, I just felt a sort of sadness. And, like I
21 say, the demise seemed to me like a hospital ward.

22 But, I also remember there's one other image that I
23 remember looking at, and that is the literal so visual scars
24 within the mountain where the fault zones run through Yucca
25 Mountain. I mean, you can see them, and I'm not a geologist,

1 but you can literally stand there in that artificial cave and
2 see the way that the earth has shifted and left its scar.
3 Sundance Fault and Ghost Dance Fault. And, that made me sad,
4 too, because the Ghost Dance is so much of our lost mystery
5 of the earth.

6 I mean, I go back and I have a very romantic view
7 of our Native American population, and Ghost Dancing and the
8 connection between the sacred and the real. So, all of those
9 images just kind of came together for me, and I felt a
10 sacrilege. And, I felt that was strengthened by the idea
11 that we had named this earthquake fault Ghost Dance fault,
12 and that we knew that that mountain is unstable. The
13 evidence is there, and yet we were going to forge ahead and
14 tunnel that mountain and build that repository, you know,
15 literally hell or high water.

16 MS. JOHNSON: Let's move on to the next question.

17 One of the long-standing, long-lasting questions
18 about the safety of Yucca Mountain is for a place that would
19 hold nuclear waste for so many, many thousands of years, what
20 if humans discovered the nuclear waste many, many generations
21 from now? And, so, that's known as human intrusion, and
22 there have been a lot of different ideas about how to keep
23 people away from the mountain.

24 Could you comment on the concept of human
25 intrusion, and your thoughts on that?

1 MS. MACKEDON: Yes, because I think this really
2 relates to the whole language idea that I've tried to weave
3 throughout the book. You know, we're talking about, in a
4 sense, trying to build a tombstone for something in a
5 language, or marking it in a language, that will last, you
6 know, 10,000 years is just a legislative landmark. It has
7 nothing to do with the reality that we really must mark any
8 site for geological burial of high-level nuclear waste to
9 last forever. Because we can't have people stumbling into
10 it, and inadvertently releasing radionuclides to the
11 environment, or drilling into it and releasing radionuclides
12 to water.

13 So, there have been a lot of studies and I find
14 them again from the linguistic point of view really
15 fascinating. For one thing, if you just go back in history
16 and you look at the age of the pyramids and how we still
17 haven't cracked all the mysteries of what is written and what
18 that writing refers to in the ancient pyramids. And, you
19 know, they are no time at all compared to what we must mark,
20 not just a high-level nuclear waste repository, but let's say
21 the nuclear test site with all the underground testing that's
22 been done there, we really need to mark these places in
23 perpetuity.

24 Project Shoal, outside of my home town, Fallon,
25 it's a real issue because there are probably two kilograms of

1 plutonium, unexploded plutonium, underneath the soil right
2 here in my back yard. How do we warn people that it's there.

3 And, I looked at ancient languages, I looked at,
4 for example, Crete, there were two languages in ancient
5 Crete, Minoan A and Minoan B. We can read Minoan A. We
6 don't have a clue what the other language did. It was
7 something that a scribe kept track of something with, and
8 that's about as far as we can get.

9 So, I think we're being kind of arrogant, number
10 one, to assume that we can design a language or a symbol or a
11 sign that's going to outlast the dangers of the Atom, the
12 released Atom, and yet we must do that.

13 So, I did look at a couple of projects. The DOE,
14 for example, gathered together a Blue Ribbon Committee at
15 Sandia when--so, let me explain, the Department of Energy
16 commissioned this study, but it was a joint effort between
17 the Department of Energy and Sandia Corporation, which is
18 involved in nuclear studies and nuclear events. And, their
19 quest was to determine what kinds of events would cause this
20 social and perhaps economic disruption that would lead to a
21 loss of language, so that we couldn't just put up a sign in
22 English that said, "Stop, do not enter." You know, in all
23 likelihood, in 250,000 years, this will be the case.

24 Then, the second part of the task was to then
25 design a sign, some kind of a warning sign that would work

1 over all of these eons of time. And, I mean, the results are
2 kind of--well, they're fascinating to read. This was really
3 a think tank approach. But, what they told me is that
4 there's just no way to tell what's going to happen in the
5 future.

6 So, the first part of that Blue Ribbon Panel
7 developed a series of scenarios that I found quite humorous,
8 and I'm sure that they were being somewhat casual and
9 humorous when they designed them. But, let me give you a
10 flavor of some of these scenarios.

11 In one, the feminists take over the United States
12 and expel men from corporate leadership in corporations, and
13 they form what they called the Feminist Potash Company, and
14 they start drilling, because they feel that the males have
15 epistemologically withheld information from females. And,
16 so, they go back in to drill all these old goldments
17 (phonetic), let's put it simply that way. And, so, they
18 drill into Yucca Mountain, or a repository inadvertently,
19 and, hence, you know, release the Jennie from the bottle.

20 I mean, these are really kind of silly things.
21 There's a smart mole that was developed in the imagination,
22 and it's a robotic mole that just seeks minerals underground,
23 and it seeks the treasure of plutonium underground, and
24 drills into the cavity, and boom, you have radionuclides
25 spilled into the environment. So, the first panel did that.

1 The second panel came in and said, okay, we can't
2 have humans drilling or walking into this repository, or in
3 any way breaching this repository. So, let's talk about
4 designing the ultimate language. And, what they came up
5 with, I mean, I really, again, I think it just defies
6 imagination and logic. They came up with, for example, a
7 landscape of thorns, just giant spikes, you know, set on the
8 surface of the earth, and assumed that because we consider
9 spikes to be kind of creepy and sci-fi, that a future
10 generation would be.

11 One group designed a skull and crossbones, kind of
12 a Jolly Roger for the nuclear waste repository, you know,
13 hoist it up on a flag, and 250,000 years later, people will
14 read it and say, oh, I can't go there. I mean, in a way,
15 what this exercise highlights is absurdity, absurdity in
16 trying to safeguard and bury something that remains that
17 poisonous and lethal for that many years.

18 So, that was my experiment with researching human
19 intrusion factors. And, then, of course it also comes out in
20 the Environmental Impact Statement. But, what I found
21 interesting in this document is that so little attention was
22 given to the issues that I found most interesting, including
23 human intrusion. And, you know, it would be cataclysmic if
24 it occurred. Earthquakes, volcanoes, some of the certainly
25 maybe low risk, in terms of probability scenarios, are

1 brushed over. But, you know, I had a scientist say this to
2 me, that, "You can have a .000002 probability of a volcano
3 occurring in the next 10,000 years, but if it occurs, it's
4 100 percent." So, statistics are part of this safe science
5 that I question.

6 MS. JOHNSON: Let's move on to the next question.

7 To follow up on your comment about risk assessment,
8 I think the Japanese disaster recently has shown that as
9 we've seen at Yucca Mountain, where we have had estimates of
10 high consequence, low probability events, which then are
11 averaged in with other events, so that it makes it appear
12 that the site is safer than it actually is. We saw in the
13 Japanese situation a lot of things went wrong all at the same
14 time.

15 MS. MACKEDON: Right. And, that was never factored
16 in. I mean, who could imagine over the course of years, that
17 you would get a tsunami and a major earthquake threatening
18 any particular facility. But, I think that's a salient point
19 for what we're talking about with Yucca Mountain. We cannot
20 predict the future.

21 And, Yucca Mountain, too, I think highlights--so
22 many times when I give talks about the book, one of the
23 questions is how does the Fukushima Daiichi disaster affect
24 the future of Yucca Mountain? I think it's a fascinating
25 question, because I think given what you've said, it really

1 ought to bring caution to our planning. We really ought to
2 be able to factor in these multiple events, and not
3 confidently say oh, there's only a .00002 percent chance of
4 any catastrophic event. We need to be more cautious than
5 that. And, I think the Japanese scenario taught us that.

6 So, for Yucca Mountain, I think that's one
7 direction that we should go, is a lot more caution. On the
8 other hand, and this is a little more directly related to the
9 politics of Yucca Mountain, but what happened at Fukushima
10 Daiichi is that stored fuel rods next to a power plant also
11 became heated, because they lost their cooling power. And,
12 we have across the United States, I don't know, some--you
13 probably know this as well as I do--but, say, 109 power
14 plants, and they have fuel rods stored in giant swimming
15 pools, just like we saw at Fukushima Daiichi. And, so, the
16 urgency to get those fuel rods into a safer environment I
17 think has been highlighted by what happened in Japan, because
18 that water literally boiled off. They lost electricity. It
19 could happen with some catastrophe at a power plant.

20 So, you know, there are solutions, and I don't
21 think, as I've said before, the solution is to put this stuff
22 in giant casks and move it to Yucca Mountain. I think the
23 solution is to develop technologies and leave the waste where
24 it's generated. And, we do have what's called dry cask
25 storage. We can move these fuel rods out of their swimming

1 pools and put them into giant air cooled concrete casks.
2 This is done, for example, in Sacramento, and they're
3 certified safe for at least 100 years.

4 But, let them cool, let us cool, let us cool our
5 heads and let science really do safe science. And, I don't
6 mean to, I guess, bash science by questioning what safe
7 science is. I have great faith in science. Great faith in
8 American science to solve our dilemmas.

9 What I see happening is that the political drive to
10 solve the problem has created a situation where science has
11 not been allowed to flourish and find its natural solutions.
12 And, I go back to the Manhattan Project in the book. I say,
13 look, if we can create and develop and test an Atomic weapon
14 in three years, we can certainly solve the waste problem. We
15 can deal with transmutation. We can perhaps look at the
16 efforts that countries like France have made toward not
17 transmuting the waste, but reprocessing the waste. We can
18 fine tune those and we have the science to do it. We need to
19 pour the money into it, R&D, and we need to get the politics
20 behind that approach, rather than this rush to bury the
21 waste. Out of site, out of mind. And, that's been the real
22 problem with Yucca Mountain.

23 MS. JOHNSON: Thank you.

24 MS. MACKEDON: The center of Bombast is really not
25 my creation at all. This is a gallery of photographs

1 developed by my friend Peter Goin (phonetic), who is also one
2 of the publishers of the book, part of the Blackrock
3 Institute arena. But, his idea was to examine the art, the
4 pop art value in our Atomic past and the images that have
5 crept out of our legacy, good, bad or indifferent, and we
6 came up with some great shots that really represent some of
7 the paradoxes about Atomic testing in Nevada.

8 Here's one, for example, I mean, so many people
9 claim that the bomb created havoc with their health or
10 destroyed their families, and it's true, there are many, many
11 incidents, as I pointed out from Carol Gallagher's book,
12 where people were made very sick, and their lives torn apart.
13 And, yet, the State decided to commemorate Atomic testing a
14 few years back, and developed a license plate, and then the
15 Atomic veterans were so upset, that people pulled it off the
16 market. I think it's back on again.

17 So, here we go again. It's like is this a good
18 thing? Do we celebrate this part of our past, or is it
19 something that we bury and are ashamed of?

20 Another one of my favorite images, here's another
21 political story that these are fat men and little boy ear
22 rings, and, I mean, I'm not sure who would wear them, but
23 they were developed and put into a museum in Albuquerque, and
24 again, the outcry from people who found them to be goash and
25 not appropriate was loud enough that they were taken off the

1 shelves at the gift shop.

2 I'm going to thumb through a couple more, because
3 some of these I think are absolutely brilliant. The candies
4 that came out celebrating, again appealing to childhood
5 sensibilities, and I have mixed feelings about this, and
6 maybe some of you would have thoughts where they were
7 advocating if we put it on candy wrappers, or whether we're
8 just having fun with it, I think it's a real study in
9 semantics. What message are we projecting when we design
10 wrappers, labels, candies, stickers? Here, we have garbage
11 pail kits, and look at the Atom bomb coming out of his head.
12 Semeology, the medium is the message.

13 Here's another one that I really like. There's
14 squirms, radioactive, and this one, okay, right here, this
15 was Nevada Nuclear Waste Radioactive hot sauce produced by I
16 think it was Rusty Humphrey--yes, Rusty Humphrey, and again,
17 it's tongue and cheek, but are we advocating, are we
18 criticizing, are we just having fun? What's the line between
19 pop art and serious thinking? And, I guess those are all
20 questions to keep stirring the pot.

21 Another one of my favorite ideas is that during the
22 Fifties and Sixties, because Atomic testing became such a
23 phenomenon, look at the kinds of businesses that sprung up
24 across America. Here's Atomic hair. Here's an Atomic
25 speedway. Here's an Atomic laundry. And, so, I guess that

1 gives us a double message. One is that it really was an
2 important phenomenon in the United States. It was
3 captivating. It was fascinating. And, then, it was turned
4 into just I guess tongue and cheek. Here's Atomic lanes.
5 Here's Atomic bodyshop. Here is the Atomic motel.

6 There's a great film called the Atomic Café based
7 upon the fact that there really was an Atomic Café, and then
8 there's all these comic books. The Genre of comic books
9 really picked up on the idea of mutation, what happens when
10 the Atom is unleashed, and all these monsters, and, you know,
11 everybody is familiar with the Genre. But, looking at the
12 art associated with it is really quite fascinating.

13 Here is the logo of the Richland Bombers, Richland,
14 Washington where one of the production--background production
15 factories for the first bomb, and continuing on into later
16 bombs in Richland, Washington. But, they actually adopted--
17 the Bombers is the name of their team, their sports team, and
18 look at the logo. Most definitely the mushroom cloud.

19 I'll just paw through a couple more of these.
20 There's a video of an Atomic dog, and this was a popular kind
21 of a C rate movie, I would say it's below an A and B,
22 somewhere into the C, but, you know, animals get loose and
23 they get irradiated at the test site, and they take on
24 supernatural powers.

25 This is the prettiest one, in my opinion. There's

1 Atomic fireworks, celebrating again the spectacle of the
2 bomb. This is probably the most grim. These are post cards,
3 and here is--let me get this straight here. On the left, we
4 have a post card of Vancouver, British Columbia, Canada, and
5 the reverse side of the post card shows what would happen to
6 Vancouver in the event, this is probably about a maybe 30 or
7 40 megaton bomb, and, of course, it's superimposed. This
8 didn't really happen. But, it does give us an insight into
9 all of the academic pursuit of what would happen if a place
10 were bombed during the cold war.

11 The Soviets developed a bomb that was 60 megatons.
12 That's just unfathomably large. The largest one we ever
13 tested in Nevada was a mere 80 kilotons, and theirs, you
14 know, is a ratio of a thousand, between a kiloton and a
15 megaton. So, a 60 megaton bomb would take out not only
16 Vancouver, like I say, this is probably a 30, I don't know
17 what the idea was here, but if you exploded a 60 megaton bomb
18 in the United States, on the West Coast, it would take out
19 California. There is no doubt.

20 And, so, that's what we were up against, and this
21 really is an example of the real legitimate fear that we were
22 experiencing. And, here we have just kind of a funny view of
23 what they call the priest of Gerlach, and he just wrote on a
24 tombstone, "To crush the simple Atom, all mankind was intent,
25 and now the Atom will return the complement. Wow." It will

1 crush us, in other words, really an ironic comment. But, it
2 displays the legitimate concern and fear with the Jeanie out
3 of the bottom. So, that's the Atomic pop, and I think it is
4 well done by Artist Peter Goin.

5 MS. CLANCY: And, why don't we just right now give
6 credit to the publisher, so we, you know, get that on.

7 MS. MACKEDON: Oh, the publisher of what?

8 MS. CLANCY: Of the book.

9 MS. MACKEDON: Blackrock Institute Press.

10 MS. JOHNSON: Michon, as you know, Nevada was
11 targeted for the MX Missile Project in the late Seventies and
12 very early Eighties.

13 MS. MACKEDON: Uh-huh.

14 MS. JOHNSON: Some people have compared the Yucca
15 Mountain issue politically to the MX issue, and I was
16 wondering what observations you have.

17 MS. MACKEDON: I think there are a lot of
18 similarities. I mean, let's start first of all with just the
19 tension between a massive federal government project, and the
20 opposition that comes from people who actually live in the
21 land and really don't want to see their place, their homeland
22 characterized as a wasteland, and used, in the case of the MX
23 missile, there would be 4500 separate missile silos dug into
24 the sands of Utah and Nevada along the border there. And, it
25 would literally tear up the landscape, but it would also

1 change the nature of both states.

2 And, these bunkers would hold silos. They were
3 going to be--the actual weapons were going to be put on a
4 racetrack, and the idea is that the Soviet Union would not
5 know which silo had the live missile at which time. So, some
6 people have called it the Atomic raceway, and various labels,
7 yeah, for that kind of project.

8 So, we have the federal/local sort of tension on
9 that project. We definitely have the language issue, where
10 the Air Force came in and there were some really derogatory
11 drawings of people living in Nevada, similar to what the
12 Atomic Energy Commission had done earlier on. In a lot of
13 their propaganda books, they show Nevadans as nare-do-wells,
14 prostitutes, gamblers, or, you know, really simple minded
15 people, cowboys who are almost falling off their horses, for
16 example, or, you know, flummoxed by the site of an Atom.
17 And, this really interested me as a researcher of language.
18 So, I looked at some of the propaganda that came out during
19 the MX years, and yes, it was similar in terms of picturing
20 the people who lived in that part of the State, and in
21 Western Utah as, first of all, almost no one. They used
22 empty, barren, scattered population nomads over and over and
23 over again, as they had with Atomic testing. And, then, Utah
24 also came under that same onus.

25 The other thing that I see is that MX was really

1 thought of as a done deal. There was a lot of money put into
2 MX. It had a lot of political support. And, what happened
3 is really an interesting lesson in grassroots power, because
4 you had several coalitions come together to defeat the MX,
5 and including the Mormon Church. So, you have really
6 religious and secular grassroots opponents. You had
7 academics gather together. You had Mormons gather together.
8 And, you had ranchers gather together, whose interests were
9 really quite different when you look at the Nevada landscape.
10 And, yet, they formed with the same kind of opposition.

11 It's similar in some ways to what I said about the
12 sacred issue of Yucca Mountain. All three of these groups
13 really considered Nevada and Utah in this borderland country
14 along the Nevada/Utah border to be sacred land. It was
15 sacred to the ranchers for their own reasons, sacred to the
16 Mormons for their own reasons. They really felt that Zion is
17 sacred. And, of course, sacred to academics who felt that
18 there was a right to own your land, and that the government
19 didn't have the federal power to come in and tell a state
20 what they could or could not do.

21 MS. JOHNSON: The Native Americans, too.

22 MS. MACKEDON: And, Native Americans as well, yes,
23 and that came up, came around again with Yucca Mountain.
24 There's been just a tremendous outpouring of research
25 material and emotion as well from the tribes on the Yucca

1 Mountain issue, because the Shoshone claimed that Yucca
2 Mountain is theirs. It's their sacred mountain. It's their
3 mother. It's their rock. It's their power rock.

4 And, so, all of these ideas about who owns the land
5 was really put in a crucible with MX. And, the Air Force
6 finally cancelled the plans. There was too much opposition.
7 There were too many emotional responses. It just wasn't
8 working for them. So, there's a good example of grassroots
9 power.

10 MS. JOHNSON: Michon, thank you very much for your
11 time.

12 MS. MACKEDON: Well, thank you. This has been
13 interesting and fun, and I'd like to give credit to the
14 Blackrock Institute Press, with their permission, you may
15 quote me, you may quote from the book, you may use the
16 photographs. And, I hope you all enjoy this interview and
17 the book.

18 MS. JOHNSON: Thank you very much.

19 (Whereupon, the interview of Michon Mackedon was
20 concluded.)

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TRANSCRIBER'S CERTIFICATE

I hereby certify that the foregoing has been transcribed by me to the best of my ability, and constitutes a true and accurate transcript of the mechanically recorded proceedings in the above matter.

Dated at Aurora, Colorado, this 19th day of June, 2011.

s/s Mary Chevalier
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